



Uruguay



PUBLIC-PRIVATE PARTNERSHIP PROJECTS
EDUCATIONAL INFRASTRUCTURE

WHY INVEST IN URUGUAY?

- Political, legal, and social stability that ensure a favorable business environment.
- Macroeconomic soundness, with twelve years of uninterrupted economic growth. Only country in Mercosur with investment grade, which translates into the best conditions to have access to credits.
- Uruguay has a robust investment program for the 2015-2019 period, which will optimize the country's productive capacity. In addition, it will enable it to advance and significantly modernize the infrastructure of its educational facilities.
- Modern port and airport infrastructure, and competitive facilities make Uruguay an excellent choice to transport cargo bound for Mercosur and the region.



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- Gateway to a market with 400 million people through Mercosur and its supplementary agreements with other countries, as well as the FTA between Uruguay and Mexico.
 - Ease of doing business, high-quality human resources, and combined development of different sectors.
 - Highest and best-distributed income in the region, with Montevideo considered the capital city with the best quality of living in Latin America (Mercer, 2015).
 - Uruguay is a leading country with regards to technology, having the highest Internet penetration rate and the highest download speeds in Latin America thanks to its modern fiber optics infrastructure. In addition, it is a leading country in incorporating technology applied to education (Plan Ceibal).



AN OPPORTUNITY TO INVEST IN URUGUAY

Number of construction projects: 211 in several contracts throughout the country.

Estimated total investment: Total: 400 million USD.

Initial investment: 50-150 million USD per contract.

Types of construction projects:

Kindergarten: 44

CAIF-INAU center: 60

School: 33

High school and technical-professional education center: 58

Technology park: 6

Gymnasium: 10

Duration of PPP contracts: 20 years (estimated).

Upcoming bids:

Bid 1: Fourth quarter 2016 – 44 kindergartens and 15 care centers for infants.

Bid 2: Second quarter 2017.

Bid 3: Fourth quarter 2017.

Uruguay is the country with the highest income per capita in Latin America, and it has had a sustained level of development over the last decade. That is why it has made a strong bet on education and equity as pillars of society, which translates into a structural improvement of education in the universalization of new technologies, digital inclusion, investments, and infrastructure.

To that end, the government will implement a plan for new facilities and expansions, a plan for facility maintenance resulting from a national survey, and a georeferencing system to prioritize the work to be done based on several indicators.

CONTRACTING BODIES

The **National Administration of Public Education (ANEP)** is the entity in charge of creating, implementing, and developing educational policies. It currently involves over 67,000 people who work at public educational facilities.

- Primary school centers
- Secondary school centers
- Technical-professional education centers
- Teacher training centers

The **Uruguayan Institute for Children and Adolescents (INAU)** is the governing body for social policies aimed at protecting families, children, and adolescents. Its goals are promoting, protecting, or restoring the rights of children and adolescents.



The **Care Centers for Children and Families (CAIF Plan)** are an interagency public policy where the State, Civil Society Organizations, and Municipalities come together in urban and rural settings to promote and ensure the protection of the rights of children (from the moment they are conceived and until they are 3 years old) and families who live in poor or socially vulnerable contexts. Infant centers (daytime) offer environments meant to protect, care for, and educate while providing daily services. They are seen as environments that foster development by practicing progressive autonomy, moving towards constructing citizenship.

ACTIVITIES TO HIRE

-EXECUTIVE DESIGN

Produce an appropriate and efficient executive design for each construction work, based on:

- draft provided by ANEP and INAU.
- characteristics of the land and other special features of the location.

It must take into consideration technical aspects and the maintenance period set forth in the bidding documents.

-FUNDING

Bear all costs of studies, design, construction, and equipment, as well as all costs resulting from complying with the contract.



-CONSTRUCTION

Do all the work related to all of the plans, designs, and projects indicated in the contract.

-MAINTENANCE

Complete all preventive and corrective maintenance tasks for the approved work and all equipment that is part of the contract, according to the conditions set forth in the bid specifications.

OTHER SERVICES

(Routine and deep) cleaning, plague control, gardening.

THE CONTRACTS DO NOT INCLUDE EDUCATION MANAGEMENT SERVICES.

COMPENSATION FOR CONTRACTORS

As compensation for the investment made, contractors will receive:

- An availability payment for facilities and services.
- Availability payment = value of the offer, adjusted based on the level of effective availability and quality of the infrastructure's condition.

Contractors will be paid in indexed units (local currency adjusted by inflation), and payments will be made proportionally for each building as of the moment it becomes operational.





More information
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